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ABSTRACT

A new standard has been issued by the state of Wisconsin to insure that each of the teachers it certifies is able to teach children from diverse racial, economic, and religious backgrounds, who may differ from the teacher and/or each other in culture, customs, lifestyle, language, etc. To insure that this aim is achieved, education majors are required to take courses that will prepare them, as teachers, to acquire certain basic knowledge of human relationships. Six objectives are listed in the code: (1) development of attitudes, skills, and techniques so that knowledge of human relations can be translated into learning experiences for students; (2) a study of the values, life styles, and contributions of racial, cultural, and economic groups in American society; (3) an analysis of the forces of racism, prejudice, and discrimination in American life and the impact of these forces on majority and minority groups; (4) experiences in which teachers have opportunities to examine their own attitudes and feelings about issues of racism, prejudice, and discrimination; (5) direct involvement with members of racial, cultural, and economic groups; (6) experiences in evaluating the ways in which racism, prejudice, and discrimination can be reflected in instructional materials. Included in this manual is a list of courses offered by the school which meet the requirements of the code. Sample forms are included to be filled out by students and supervisors attesting that the requirements of the human relations code have been fulfilled before graduation. (JD)

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ED135778

COLLEGE OF EDUCATION
UNIVERSITY OF WISCONSIN-OSHKOSH

THE HUMAN RELATIONS CODE

TEACHER CERTIFICATION GUIDELINES

1976-1977

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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SP010 634

The Human Relations Code:
Teacher Certification Guidlines

1976-77

College of Education
University of Wisconsin-Oshkosh
Oshkosh, Wisconsin

Table of Contents

	Page
Introduction	1
Part I - Program Description	
Who Must Meet the Code?	1
What is the Code?	1
General Procedures	2
Meeting the Code Requirements	2
Foundations Component	2
Social Foundations	2
Urban Education	2
Education and Minority Groups	2
Related Courses Component	3
Cross-Cultural Experience Component	3
Self Initiated Experiences	3
University Experience Placements	3
Cross-Cultural Student Teaching	3
Courses with Cross-Cultural Experience Requirements	4
Previous Experience Waiver	4
Program Evaluation Component	4
Part II - Related Courses	
Approved Undergraduate Courses	5
Approved Graduate Courses	13
Part III - Required Forms	
Form 1-1 Proposed/Previous Cross-Cultural Experience	17
Form 1-2 Student's Record of Cross-Cultural Experience	19
Form 1-3 Supervisor's Verification Form	21
Form 1-4 Record of Completion of Course Requirements	23
Professor's Course Approval	25

Introduction

This handbook is a guide to the Human Relations Program at the University of Wisconsin-Oshkosh. It was developed to facilitate student compliance with the Department of Public Instruction (state) Administrative Code PI 3.03(1) for all graduates of the University beginning May, 1976. Although such compliance is a requirement for initial certification to teach in Wisconsin schools, it is also consistent with a philosophy that multi-culturalism must permeate the entire teacher training program.

This handbook is a revision and expansion (to include graduate programs) of the 1975 handbook. The many professors who agreed to have their courses listed in this book, the ad hoc committee that reviewed each course, and the Human Relations Committee representative from each department and unit in the College of Education who carefully discussed and weighed possible alternatives for meeting the field experience and other components of the program deserve special thanks.

Shirley Stennis Williams, Director
Human Relations Office
University of Wisconsin-Oshkosh
Oshkosh, Wisconsin
1976

THE UNIVERSITY OF WISCONSIN-OSHKOSH PROGRAM FOR MEETING
THE WISCONSIN HUMAN RELATIONS CODE FOR
TEACHER CERTIFICATION

The Wisconsin Department of Public Instruction has issued a new standard that must be met by all teachers applying for initial certification after May, 1975. This standard PI 3.03 (1) is created to read:

HUMAN RELATIONS

(1) Human Relations

(a) Preparation in human relations, including intergroup relations, shall be included in programs leading to initial certification in education. Institutions of higher education shall provide evidence that preparation in human relations, including intergroup relations, is an integral part of programs leading to initial certification in education and that members of various racial, cultural, and economic groups have participated in the development of such programs.

(b) Such preparation shall include the following experiences:

1. development of attitudes, skills, and techniques so that knowledge of human relations, including intergroup relations can be translated into learning experiences for students.

2. a study of the values, life styles, and contributions of racial, cultural, and economic groups in American society. **

3. an analysis of the forces of racism,* prejudice, and discrimination in American life and the impact of these forces on the experience of the majority and minority groups.

4. structured experiences in which educators have opportunities to examine their own attitudes and feelings about issues of racism,* prejudice, and discrimination.

5. direct involvement with members of racial, cultural, and economic groups and/or with organizations working to improve human relations, including intergroup relations.

6. experiences in evaluating the ways in which racism,* prejudice, and discrimination can be reflected in instructional materials.

(c) This code requirement shall apply only to teachers prepared in Wisconsin. Programs of implementation and evaluation shall be submitted by Wisconsin teacher training institutions to the Department of Public Instruction for approval.

* and sexism

** and women

UW-O PROCEDURES: (For graduates* and undergraduates)

To insure that each of the teachers it graduates is able to teach children from diverse racial, economic, and religious backgrounds, who may differ from the teacher and/or each other in culture, customs, lifestyle, language, dialect, etc., the UW-O College of Education has revised its program to include each aspect of the Wisconsin Department of Public Instruction Standard in Human Relations.

Beginning in May, 1976, each graduating senior in education must provide a program of courses and field experiences that will fulfill the six code requirements. The UW-O plan for accomplishing this is outlined in this manual. It consists of four components fully described on pages 2-4. Briefly it is accomplished in these steps:

1. Include courses that will meet Code Points 1, 2, 3, 4, 6 when filing your program in teacher education in the Advisement Office. (Try to include at least one discrete course related to minorities or Human Relations.)

2. File 2 copies of Form 1-1 cross-cultural experience with the Human Relations Program Director. **

3. Receipt of the signed and initialed student copy will indicate that the proposed program has been approved as submitted. The student will be informed when all forms have been received.

4. File student (1-2) and supervisor (1-3) verification forms for the above experience with the Human Relations Office. (Must be mailed by the supervisor.)

5. During the semester in which all six Code Points have been met, file two copies of the Human Relations Requirement Form in the Human Relations Office to be forwarded to Advisement Office.

* Applies to graduate students never certified to teach.

MEETING THE CODE REQUIREMENTS

I. Foundations Component

Each education major is required to take at least one of the following courses in the foundations block:

12-403 Social Foundations of Education
12-405 Urban Education
12-407 Education and Minority Groups

One purpose of this component is to explore societal issues such as racism, sexism and prejudice within the framework of the school and society. Such an exploration is provided in 12-403. Students who wish an intensive study of the education lifestyles and contributions of identifiable subcultures (black, Oriental, native American, latino, female) within the school may take 12-407. Those wishing a primarily urban focus may take 12-405.

** Currently: Dr. Shirley S. Williams, Dir. Dr. W. L. Moore, Ass't. Dir.
Office: N/E 101 N/E 101
Telephone: 424-3300 424-3301

II. Related Courses Component

Each education student must plan a program of courses that will fulfill Points 1, 2, 3, 4, and 6 of the Human Relations Code.

To assist the student in this planning, a survey has been made in each department offering required or elective courses to education majors. Professors in each department who wish to be coded to specific points of the Human Relations Code have submitted forms verifying exactly which code points are met in a particular course. A list of such courses, the professors, and the code points suggested by the professor and approved by the committee is on pages 5 to 11. This list will be updated annually.

The student should list on the Requirements Sheet (See Form 1-4), the most highly related courses taken with at least one for each code point. No single course may be used for more than 2 different code points. In addition, each student is strongly urged to take at least one course directly related to an identifiable minority(ies) or the broad issues of racism, sexism or discrimination.

Transfer students, or those only seeking certification should file Human Relations forms as early as possible so that individual assessment of their requirements can be made.

III. Cross-Cultural Experience Component: (Code Point 5)

This requirement provides an opportunity for the prospective teacher to utilize what he has learned about human relations in a cross-cultural setting. To fulfill this requirement, each candidate must complete a direct involvement experience with a subcultural group other than his own, or with organized efforts to improve human relations. The student should be able to verify a minimum of 30 hours of such experience. Assistance in meeting this component is available from the Human Relations Program Director.

There are five ways to fulfill this requirement:

(1) Self-Initiated Experience: The student may make his own arrangements for cross-cultural experiences, perhaps in his own community or during vacation, or interim periods, and file an advance approval form. The supervisor/contact for this experience should be given a verification form by the student to mail to the Human Relations Office. See forms 1-1 and 1-3.

(2) University Experience Placements: The College of Education will, with the assistance of the community based Human Relation Advisory Council, maintain a current list of cross-cultural experiences which students may have. This will include such activities as the Berlin Latino Tutoring Project, La Raza, The Better Chance Program, etc. See forms 1-1 and 1-3.

(3) Cross-cultural Student Teaching: Students may request assignment to a cross-cultural school. A second student teaching experience under the revised calendar plan may be requested for the interim.

(4) Courses With Cross-cultural Experience Requirements: Certain courses at the University have a field experience requirement which may partially or completely meet code 5. Where such experiences are cross-cultural and can be verified, they may be submitted for advance approval.

(5) Previous Experience Waiver: If students have had significant previous cross-cultural experiences that can be verified, they may be submitted for approval. These must have occurred no earlier than two years before. (This option may be available only for a limited time.)

IV. Program Evaluation Component

This is an administrative component for evaluating the colleges' program that is currently being developed.

Undergraduate **

Rev. 9/76

UW-O Courses Approved to Meet
WISCONSIN HUMAN RELATIONS CODE
September, 1976

Course Number	Course Title	Code Points	Professor(s)
12-111	Orientation to Public Education	2	Weisse
12-112	Personal Development Seminar	1, 2, 3, 4	Moore
12-112	Personal Development Seminar	1	Dickmann
12-112	Personal Development Seminar	1, 2	Williams, Bowman
12-271	Child Growth and Development	1, 2, 3	Rucinski
12-330	Child Development and Learning Process	1, 2, 3	Rucinski, Check
12-330	Child Development and the Learning Process	1, 2	Check
12-375	Basic Education Psychology	1, 2, 3	Check
12-387	Education Measurement/Evaluation	6	Rucinski, Check, Bodine, Lynch
12-340	Adolescent Develop./Learning	1, 4	Bodine
12-340	Adolescent Develop./Learning	1, 2, 3	Lynch
12-403	Social Foundations in Education	2, 3, 4	Morris
12-403	Social Foundations in Education	1, 2, 3, 4	Moore, Weisse, Guiang
12-405	Urban Education	1, 2, 3, 4, 5	Moore
*12-407/607	Education and Minority Groups	1, 2, 3, 4, 5, 6	Williams
12-471	Learning Process in Children	1, 3	Lynch
12-475	Workshop in Affective Education	1, 4	Weisse
*13-310	Language Develop. of the Bilingual/Bicultural Child in the Elementary Class	1, 3, 4, 5	Purcell
13-311	Elementary Language Art Methods	6	Williams,Pence
13-311	Elementary Language Art Methods	6	Purcell
13-317	Social Studies Methods	6	Purcell
13-317	Social Studies Methods	1, 2, 6	Mueller
13-319	Developmental Reading	6	Moenning, Purcell,Overton
13-340/540	Tchg. Interdis. Humanities	1, 2, 4	Purcell

*Student may elect to partially or completely fulfill code 5 in this course.
**A separate graduate course listing may be requested in the Human Relations Office

9/76

Course Number	Course Title	Code Points	Professor
* 13-424	Student Teaching in Pre-Kdgn.	5	Jackson
*13-425	Student Teaching in Grades K-3	5	Jackson
*13-453	Student Teaching in El. Ed.	5	Frenzel/Staff
*13-454	Student Teaching in El. Ed.	5	Frenzel/Staff
*13-455	Problems in Student Teaching	1	Frenzel/Staff
14-328	Educ. of Pre-and Early Adol.	1	Herzog, Koll
14-335	Teaching of English	6	McKeag
14-337	Tchg. of History and S.S.	1, 3	Koll,Thompson
14-345	Direction of Speech Activities	6	Scott
14-347	Teaching Foreign Languages	1	Carstens
*14-400	Student Teaching	5	Hutchinson/ Staff
*14-401	Student Teaching	5	Hutchinson/ Staff
*14-402	Problems in Student Teaching (2 Credits)	1	Hutchinson/ Staff
14-411	Rdg. in Secondary Schools	6	McKeag
14-412	Rdg. in Content Areas	6	McKeag
*14-450	Student Teaching in Sec. Ed. (7-12)	5	Hutchinson/ Staff
*14-451	Student Teaching in Sec. Ed. (7-12)	5	Hutchinson/ Staff
*14-453	Student Teaching (Interim)	5	Hutchinson/ Staff
*14-455	Problems in Student Teaching (7-12)	1	Hutchinson/ Staff
*14-460	Student Teaching (K-12)	5	Hutchinson/ Staff
*14-461	Student Teaching (K-12)	5	Hutchinson/ Staff
14-465	Problems in Student Teaching (K-12)	1	Hutchinson/ Staff

*All listed student teaching numbers apply only when student teaching is done with a significantly cross-racial or pluralistic group. See Director of Student Teaching to verify that your Student Teaching experience may apply.

Course Number	Course Title	Code Points	Professor(s)
16-410	Language Development and the Handicapped Child	1, 2	Nash
16-430	Approaches to Teaching the Learning Disabled Child	6	Thorpe
16-450	Approaches to Teaching the Secondary EMR	4	Stockton
*16-453	Student Teaching in Special Ed.	5	Frenzel/Staff
16-462	Teaching EMR	4	Dale
*16-466	Student Teach./Mentally Retarded	5	Frenzel/Staff
*16-467	Problems in Student Teaching	1	Frenzel/Staff
*16-468	Student Teach. Learning Disabled	5	Frenzel/Staff
17-301	Educ. Communications Media	6	Anderson
17-470	Seminar in Classroom Dynamics	1	Dickmann
17-475	Workshop in Affective Education	1, 4	Weisse
17-490	Seminar in Family Life Educ.	3, 4	Dickmann
22-354	Art Education, Elementary	2, 6	Carter, Clark, Leffin
22-355	Teaching of Art	2, 6	Carter, Clark, Girard, Hodge, Leffin
22-356	Art Education, Secondary	1, 3, 4	Carter, Clark, Girard, Hodge, Leffin
36-106	General Economics	3	Voelker
36-205	Principles of Econ. I	3	Lee, Patterson
36-206	Principles of Econ. II	3	Lee, Patterson
36-220	Economic Problems of People of Color	1, 2, 3, 4	Blanchard
36-319	Economics of Underdeveloped Areas	1, 2	Lee
36-309	Marxian Economics	3	Patterson
36-321	Labor Problems	2, 3	Voelker
38-213	Masterworks of American Literature I	1	Eckstein

Course Number	Course Title	Code Points	Professor(s)
38-214	Masterworks of American Literature II	2	Hartig
38-219	Black American Literature	2, 3	Gottschalk
38-220	American Indian Literature	2	Berner
38-238	Introduction to Indian Literature	2	Roy
38-239	Introduction to Chinese Literature	2	Fu
38-240	Introduction to Japanese Literature	2	Fu
49-360	Mexican Civilization	1, 2, 3, 4, 5	Stone
50-102	World Regional Geography	1, 2	Gutierrez
50-102	World Regional Geography	2	Netzer
57-101	Early Civilization	1, 4	Bengston
57-101	Early Civilization	3	Ochs
57-102	Modern Civilization	3, 4	Ochs
57-102	Modern Civilization	3, 4	Carson
57-201	US History to 1865	2, 3, 4	Sieber, Crane, Noyes
57-202	US History since 1865	2, 3, 4	Sieber, Crane, Noyes
57-312	Early National Period	2, 3	Parker
57-313	Sectionalism, Civil War and Nation	2, 3	Noyes
57-311	Colonial America	2, 3	Newcomer
57-341	History of Wisconsin	2, 3, 4	Sieber, Noyes
57-360	Modern China	2	Ochs
57-471	Early American Frontier	2, 3	Newcomer
57-472	Trans-Mississippi Frontier	2, 3	Parker
57-475	Social and Intellectual History of the U.S. to 1860	2, 3	Schapsmeier
57-476	Social and Intellectural History of the U.S. after 1860	2, 3	Schapsmeier

Course Number	Course Title	Code Points	Professor(s)
57-477	Economic History of U. S. to 1865	2, 3, 4	Sieber
57-478	Economic History of U.S. since 1865	2, 3, 4	Sieber
57-484	Afro-American History	2	Crane
57-485	The South in American History	2, 3, 4	Crane
57-486	Slavery in America	2, 3	Crane
57-487	20th Century Afro-American Thought	2, 3, 4,	Crane
65-110	Intro. to Media Centers and Library Materials	2, 6	Sargeant
65-245	Multi Media Resources	6	Jones
65-301	Teaching the Use of Books and Libraries	1	Farish
65-360	Library Services	1, 2	Covey
65-302	Literature for Children	1, 2	Burke
65-407	Library Practice	1	Jones
65-302/ 502	Literature for Children	1, 2, 6	Farish
65-303	Literature for Young Adults	1, 2, 6	Burke
65-404	Reading Instruction of Adults	1, 2 6	Burke
65-404	Reading Instruction of Adults	2, 3	Wahoski
73-384	Music in Elementary School	1, 4	Klemish
73-386	Music for Junior & Senior High School General Students	1 6	Klemish
76-211	Philosophy in India	1, 2	Burr
76-325	Social Philosophy	2, 3	Cordero
76-426	Philosophy in Zen	1, 2	Wu
77-129	Square and Social Dance	1, 2	Brown
77-272	Dance for Children	1, 2	Brown
77-320	Problems in Coaching	1	Tiedemann
77-390	Methods and Institutional Planning	1	V. Williams

Course Number	Course Title	Code Points	Professor(s)
84-105	American Government	3	Wu
84-144	Blacks in American Politics	2, 3, 4	J. O. Smith
84-203	Political Science	1, 2, 3, 4	Gruberg
84-288	Police Community Relations	1, 3	Gruberg
84-302	Civil Liberty in U. S.	1, 2, 3, 4	Gruberg
86-111	Becoming a Person	1, 2	Black
86-205	Social Psychology	1, 2, 3, 4	Scoville
86-411	Introduction to Psychological Testing	6	Scoville
87-101	Introduction to Religion	1, 3	Connor
87-101	Introduction to Religion	1	Urbrock
87-201	Christianity	2	Bense
87-240	Islam	2	White
87-250	Judaism	2	Round
87-321	Religion in America	1, 2, 3	Connor
87-323	Black Religion in America	2, 3	Hathcote
87-325	Religion in Wisconsin	2, 3	Connor
87-351	Religion and Personal Ethics	1	Hathcote
87-352	Religion and Social Ethics	1, 3	Hathcote
87-355	Religion, War, and Peace	3	Bense
87-356	Religion and Race	1, 3	Hathcote
87-375	Myth and Mystery	1, 2	Urbrock
87-377	Christ and Culture	2	Berse
92-101	Introductory Sociology	1, 4	Martin
92-102	Introduction to Anthropology	2, 3	Faulkner
92-151	Modern Social Problems	1, 2, 3, 4	Martin
92-202	Physical Anthropology	3, 4	Provinzano
92-281	Social Statistics	1, 3	Hurlburt
92-312	Indians of Northwest	2, 3	Hodge

Course Number	Course Title	Code Points	Professor(s)
92-314	Indians of the Southwest	2, 3	Hodge
92-316	Modern American Indians	2, 3	Hodge
92-359	Minority Groups and Race Relations	1, 2, 3, 4	Moore
92-381	Sociological Research	1, 3	Hurlburt
93-267	Introduction to Social Welfare	1	Hardman
93-267	Introduction to Social Work	1	Durfee
93-333	Poverty	1, 2	Durfee
93-375	Treatment of Offenders	3, 4	Hardman
93-383	Field Experience with Minorities	1, 2, 3, 4, 5	Durfee
93-395	Human Behavior in the Social Environment	1, 2	Maurice
93-395	Human Behavior in the Social Environment	1, 2	Monan
94-205	The American Indian Experience	2, 3	Berner
94-205	The American Indian Experience	2, 3	Hodge
94-205	The American Indian Experience	2, 3	Sieber
94-220	Human Sexuality	2	Price
94-220	Human Sexuality	3	Price
96-215	Small Group Communication	1	Spear
96-215	Small Group Communication	1	Spear
99-231	Contemporary Urban Issues	1, 3	Smith
99-315/ 515	Social Planning	1, 2	Saroff
99-375	Creating Alternative Urban Futures	1, 2	Saroff
57-315	Recent America - 1890 - 1929	2	Schapsmeier
57-316	Recent America - 1929 - 1962	2	Schapsmeier

(13)

HUMAN RELATIONS PROGRAM
GRADUATE COURSES

Approved List

1976-77

Course Number	Title	Code Points	Professor
12-550	Adolescent Psychology	1, 2	Wilson
12-589	Superior Human Abilities	1, 2	Check
12-607	Education and Minority Groups	1, 2, 3, 4, 6	Williams
12-704	Psychological Foundation of Education	1	Check
12-730	Multi-cultural Education	1, 2, 3, 4, 6	S.Williams
12-794	Special Topics in Ed. Psychology	1, 3	Check
13-540	Teaching Interdisciplinary Humanities in the Elementary School	1, 2, 4	Purcell
13-640	Mental Health in the Elementary Classroom	2	V.Williams
13-724	Language Arts	3 6	Purcell
13-751	Reading, Elementary School	6	Frenzel
*13-793	Practicum Seminar	1	Frenzel & Staff
14-611	Reading in the Sec. School	6	McKeag
14-612	Reading in Content Areas	6	McKeag
14-733	Advanced Study in Curriculum in Language Arts	6	Hutchinson
16-450	Approaches to Teaching Secondary Aged EMR	6	Stockton
16-630	Approaches to Teaching the LDC	6	Thorpe
16-711	Lang. Development and Field Work	6	Nash
16-750	Education for Retarded in Secondary Schools	6	Mayor
16-752	Education of the Emotionally Dist.	1, 2	Carter
16-792	Practicum LD	4, 6	Thorpe
17-501	Education Communication Media	6	Anderson
17-641	Seminar in Instructional Strategies	1, 4	Weisse

*When taken concurrently with student teaching with a minority group.

Course Number	Title	Code Points	Professor
17-647	Direct Teaching Academic Skills Workshop	1	Nash
17-670	Classroom Dynamics	1	Dickman
17-672	Value Clarification	1, 4	Koll
17-675	Workshop in Affective Education	1, 4	Weisse
17-690	Family Life Education	2	V.Williams
17-710	Foundation for Curriculum Planning	2, 3	Weisse
17-720	Supervision of Instruction	1, 4	Weisse
17-729	Supervision of Student Teaching	1	Frenzel or Koll or Hutchinson
17-730	Organization and Administration of Public Schools	3	Zieman
17-746	The Gifted Child in the Classroom	3	Purcell
22-701	Historical and Philosophical Concepts of Art	2, 4	Girard
29-704	Use of Tests in Counseling	4, 6	Ellis
29-706	Counseling Process and Pre-Practicum	1, 4	Mezzano
29-708	Career Development	2, 3, 6	Jorgenson
29-708	Career Development	1, 2, 3	Masters
29-731	Group Techniques in Guidance	1, 4	Mezzano
29-731	Group Techniques in Guidance	1	Stahl
29-793	Seminar in Guidance	1, 2, 3	Mezzano
29-794	Counseling Practicum	1, 3	Ritsema
36-519	Economics of Under Developed Areas	2	Lee
36-521	Labor Problems	2, 3	Voelker
36-541	Urban Economics	1, 3	Vuchich
38-778	20th Century American Literature	2	Hartig

Course Number	Title	Code Points		Professor
57-543	Latin American History to 1825	2, 3		Grieb
57-544	Latin American History since 1825	2, 3		Grieb
*57-645	Independent Mexico	2, 3		Grieb
57-660	History of Modern India	2, 3		Ochs
57-708	Studies of American Business	2, 3		Sieber
57-715	Sectionalism and the Civil War	2, 3		Noyes
*57-733	Inter American Relations	2, 3		Grieb
65-502	Literature for Children	2	6	Farish
65-534	Administration of School Med. Centrs.	1,	6	Farish
65-604/404	Reading Interest of Adults	2,	6	Wahoski
65-686/486	Library Story Hour	2,	6	Mueller
65-705	Recent Trends in Literature for Children and Young Adults	2,	6	Mueller
65-713	The Library and Society	1, 2, 3		Jones
65-723	Bibliography of the Social Sciences		6	Schmitz
65-726	Bibliography of the Humanities		6	Schmitz
65-730	Supervision of School Media Centers Systems	1, 2, 3, 4,	6	Farish
65-740	Public Library Administration	1, 2,		Covey
65-751	Special Materials		6	Jones
65-760	Serial Publications		6	Jones
76-701	Philosophical Issues in Modern Literature	2		Goldinger
86-661	Psychology of Human Differences	1, 2		Chei
86-681	Introduction to Counseling	1, 4		Lane
65-529	General References		6	Sargent

THIS FORM MUST BE FILED BY EACH STUDENT (17) Rev. 9/76

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UW-O COLLEGE OF EDUCATION

PROPOSED CROSS-CULTURAL EXPERIENCE
FOR PARTIAL FULFILLMENT OF HUMAN RELATIONS CODE REQUIREMENT
FOR TEACHER CERTIFICATION FORM 1-1

Description of Proposed/Previous Cross-Cultural Experience: **Include - name of group ___ size of entire group ___ what minorities are included ___ how many ___ where the experiences take place ___ under whom ___ dates ___ time ___ total hours of Human Relations experience. (Continue on back, if necessary)

Approval of Human Relations Program Director (to be secured in advance of experience participation or verification by supervisor)

Previous/Proposed time frame _____ to _____

_____	_____	_____
Approved (Human Relations Director)	Signed (Student)	(Date)
_____	_____	_____
(Date)	Address	Telephone
_____	_____	_____
Expected Graduation Date	Major	I.D.

Graduate _____ Undergraduate _____ Other _____

DO NOT WRITE BELOW THIS LINE

Non-Approval (To be completed when proposal is unacceptable as submitted)

This proposal has { approval pending ____ for the following reason(s):
{ been denied ____

_____

_____

_____	_____	_____
Signed (Human Relations Director)	Date	Human Relations Committee Date

Note: Student or Human Relations Director may request that the proposal be reviewed by the Human Relations Committee.

_____
Human Relations Committee Date

_____
Human Relations Committee Date

(Please type or use ink)

Rev. 9/76

UW-O COLLEGE OF EDUCATION

STUDENT RECORD OF CROSS CULTURAL EXPERIENCE REQUIREMENT FORM 1-2

Name _____ Date _____

Address _____ Major _____

I.D. No. _____ Date of Exp. _____ to _____

Description of your involvement: (cite groups involved and exactly what you did.)

Your assessment of your involvement for your professional growth.

Supervised by: _____ Address: _____

Title: _____ Telephone No. _____

(Complete the above sheet and give it and Form 1-3 to your supervisor for mailing to the Human Relations Office.)

Rev. 9/76

(Please type or use ink)

UW-O COLLEGE OF EDUCATION
SUPERVISOR'S CROSS CULTURAL EXPERIENCE VERIFICATION FORM 1-3

Student _____ I. D. _____

Address _____ Major _____

Location of Experience _____

Name of Supervisor _____ Title _____

The Wisconsin Department of Public Instruction has passed Administrative Code 3.03 (1) (b) in human relations which requires a minimum of 30 hours of direct, leadership related cross-cultural experiences for each applicant for initial certification. The College of Education appreciates your cooperation in providing such direct experiences for this prospective teacher. Would you please answer the following questions for his/her file?

TIME
Number of Clock Hours _____ Date(s) _____

GROUP (must be other than the students own)
What was the size of the entire group with which the student worked? _____
How many were Black American ____ Native American ____ Latino American ____
Vietnamese ____ Other Oriental American ____ White ____ Other ____

ACTIVITY
Describe exactly what this student did (e.g. tutored...assisted...led...etc.)

Individual Small Group Large Group

Recreational Academic Public Service Personal

SENSITIVITY/COMPETENCY
Did the student fulfill the agreed upon commitment ? _____

Was the student accepted by you and other persons? _____

COMMENTS:

_____
Supervisor's Signature

_____
Address

_____
Telephone

To the supervisor: This is a confidential evaluation and should not be given to the student. Please mail both forms in your official envelope to:

Human Relations Program Director
Office of Field Experiences
College of Education
University of Wisconsin
Oshkosh, Wisconsin 54901

UW-O COLLEGE OF EDUCATION Rev. 9/76
RECORD OF COMPLETION OF HUMAN RELATIONS
COURSE REQUIREMENT FOR TEACHER CERTIFICATION FORM 1-4

NAME: _____ DATE FILED: _____

ADDRESS: _____ Graduate _____ Undergraduate _____

STUDENT I.D. _____ EXPECTED GRADUATION DATE: _____

Code Points 1, 2, 3, 4, 6 have been met in the following courses listed in the Human Relations Manual. (list at least 1 separate course for each code point. No course may be used for more than 2 code points).

Code Point 1/

Year

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Code Point 2/

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Code Point 3/

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Code Point 4/

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Code Point 6/

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

Course # _____ Prof. _____ Sem. _____

I hereby certify that the above information is accurate and from approved list.

23 _____
Signature of Student Date

Mail To: Human Relations Office
N/E 201D

College of Education

Human Relations Program

Professor's Name	Department	Course #	Course Title

If you will supply the Committee on Human Relations with the following information, the Committee will be in a position to list the course as meeting the code point(s) indicated below.

A. Objectives: (X) Check appropriate space(s): My course will

Code Point 1: ( ) Explore attitudes, skills, and techniques so that knowledge of human relations, including intergroup relations, can be translated into learning experiences for students.

Code Point 2: ( ) Study the values, life-styles, and contributions of racial, cultural and economic groups in American society.

Code Point 3: ( ) Analyze the forces of racism, prejudice, and discrimination in American life and the impact of these forces on the experience of the majority and minority groups.

Code Point 4: ( ) Provide structured experiences in which educators will have opportunities to examine their own attitudes and feelings about issues of racism, prejudice, and discrimination.

Code Point 5: ( ) Require direct involvement with members of racial, cultural and economic groups and/or with organizations working to improve human relations, including intergroup relations.

Code Point 6: ( ) Require experiences in evaluating the ways in which racism, prejudice, and discrimination can be reflected in instructional materials.

B. Concepts: (X) Check appropriate concept(s).

1. ( ) prejudice	4. ( ) age bias	7. ( ) ethnocentrism
2. ( ) discrimination	5. ( ) racism	8. ( ) class bias
3. ( ) inequality	6. ( ) sex bias	9. ( ) Other (Name_____)

C. Groups: (X) Check appropriate group(s)

1. ( ) Blacks	4. ( ) Asian Americans	7. ( ) Women
2. ( ) Latinos	5. ( ) Whites	8. ( ) Low income
3. ( ) Native Americans	6. ( ) aged	9. ( ) Other (Name_____)

D. Course Syllabus/Bibliography: (X) Check appropriate space.

1. ( ) Attached
2. ( ) Previously Submitted
3. ( ) Cannot provide
4. ( ) Other (_____)

E. Are any Field Experiences required? ____yes ____no

Professor_____ Dept._____ Course #_____

F. Narrative: For each code point that you intend to meet in this course, please provide the Committee with at least two competencies that students may derive. Your use of the language of the guidelines (including the time devoted to the code point) will be helpful in this regard. In addition, statements indicating (inner alia) the use of Field Experiences audio-visual materials, visitations, guest lecturers, small group discussions, specific readings, etc., are appropriate.

Code Point #1 Competencies

1.

2.

3.

Code Point #___ Competencies

1.

2.

3.

_____
Signed Date